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WRITING ANALYTICALLY treats writing as a tool of thought, offering prompts that lead students through the process of analysis and help them to generate original, well-developed ideas. The authors of this brief, popular rhetoric believe that learning to write well requires learning to use writing as a tool to think well. Rosenwasser and Stephen emphasize analysis as a mode of enriching understanding that precedes and in some cases supplants argument. Materials in the eighth edition are better integrated, more contextualized and--when possible--condensed. A new chapter, Thinking Like a Writer, contains a broad array of strategies for integrating opportunities for writing into a course. It makes explicit a

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subtext that pervades the book: that to think of yourself as a writer is to see more, to think differently and to engage the meaning of things more earnestly. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

"HELP! My Students Can't Write!" Why You Need a Writing Revolution in Your Classroom and How to Lead It. The Writing Revolution (TWR) provides a clear method of instruction that you can use no matter what subject or grade level you teach. The model, also known as The Hochman Method, has demonstrated, over and over, that it can turn weak writers into strong communicators by focusing on specific techniques that match their needs and by providing them with targeted feedback. Insurmountable as the challenges faced by many students may seem, TWR can make a dramatic difference. And the method does more than improve writing skills. It also helps:

- Boost reading comprehension
- Improve organizational and study skills
- Enhance speaking abilities
- Develop analytical capabilities

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revolutionary about the TWR method is that it takes the mystery out of learning to write well. It breaks the writing process down into manageable chunks and then has students practice the chunks they need, repeatedly, while also learning content.

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