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In addition to being the author of Introduction to Special Education, 6e, and other major textbooks and articles, Deborah Deutsch Smith is a Research Professor of Special Education and Director of...

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Students with Special Needs in Inclusive Classrooms; she authored multiple editions of two other texts. She also has written over 31 chapters and book supplements, 60 refereed articles and reports, as well as many ...

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Introduction to Special Education: Making a Difference ...

In addition to being the author of Introduction to Special Education , 6e, and other major textbooks and articles, Deborah Deutsch Smith is a Research Professor of Special Education and Director of the IRIS Center for Faculty Enhancement at Vanderbilt University, which is funded by the U.S. Department of Education's Office of Special Education Programs.

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Deborah Deutsch Smith, Professor Emerita of Education

Introduction to Contemporary Special Education: New Horizons (Loose-Leaf Textbook Only Version) Deborah Deutsch Smith, Naomi Chowdhuri Tyler, Kimberly Skow, Stephen Smith ISBN 10: 013451646X ISBN 13: 9780134516462

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This essential textbook equips students with a strong understanding of theories, policies and practices and how they impact on Special Educational Needs and Disabilities, guiding them through their SEND course or modules. It provides students with the foundations and tools necessary to think critically about the issues and developments concerning SEND, inclusion, and professional practice. The book includes: - Material surrounding mental health in childhood and adolescence - Chapters on global perspectives of SEND, and assistive technologies - Practical case studies, reflection questions and activities - Spotlights on key theories and research - Up-to-date information on policies impacting SEND

Imagine a school with a diverse student body where everyone feels safe and valued, and all—regardless of race, culture, home language, sexual orientation, gender identity, academic history, and individual challenges—have the opportunity to succeed with interesting classes, projects, and activities. In this school, teachers notice and meet individual instructional needs and foster a harmonious and supportive environment. All students feel empowered to learn, to grow, and to pursue their dreams. This is the school every student needs and deserves. In *Building Equity*, Dominique Smith, Nancy Frey, Ian Pumpian, and Douglas Fisher, colleagues at San Diego's innovative Health Sciences High & Middle College, introduce the Building Equity Taxonomy, a new model to clarify the structural and interpersonal components of an equitable and excellent schooling experience, and the Building Equity Review and Audit, survey-based tools to help school and teacher leaders uncover equity-related issues and organize their efforts to achieve • Physical integration • Social-emotional engagement • Opportunity to learn • Instructional excellence • Engaged and inspired learners Built on the authors' own experiences and those of hundreds of educators throughout the United States, this book is filled with examples of policy initiatives and practices that support high-quality, inclusive learning experiences and deliver education that meets critical standards of equality and equity.

Inspire and equip current and future classroom teachers to ADAPT to the needs of all students. *Teaching Students with Special Needs in Inclusive Classrooms* uses the research-validated ADAPT framework (Ask, Determine, Analyze, Propose, Test) to help teachers determine how, when, and with whom to use proven academic and behavioral interventions to obtain the best outcomes for students with disabilities. Through clear language and practical examples, authors Diane P. Bryant, Brian R. Bryant, and Deborah D. Smith show how to create truly inclusive classrooms through evidence-based practices and hands-on strategies. The Second Edition includes strategically reorganized chapters, a new chapter devoted to differentiated instruction, and new classroom footage and teacher interviews illustrating how readers can implement the strategies discussed in their own classrooms. With the help of this supportive guide, educators will be inspired to teach students with disabilities in inclusive settings and be properly equipped to do so effectively. A Complete Teaching & Learning Package Contact your rep to request a demo, answer your questions, and explore the robust tools and resources available with this text. SAGE Premium Video Included in the interactive eBook! SAGE Premium Video tools and resources boost comprehension and bolster analysis.

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For undergraduate or graduate courses on Inclusion. Categorical inclusion text with keen insight on individual student needs. This highly praised text takes a categorical approach to covering the opportunities and challenges in creating inclusive classrooms for all students. IEP coverage, new material on Response to Intervention, chapters on both elementary and secondary classrooms as well as new features on differentiating instruction in both elementary and secondary classrooms provide the most coverage in the field of the instructional processes general education teachers will need to know.

Finally, a book for parents and professionals about parent rights and the Individuals with Disabilities Education Act (IDEA). IDEA 2004 A PARENT HANDBOOK FOR SCHOOL AGE CHILDREN WITH LEARNING DISABILITIES provides an overall look at special education as related to rights and services. IDEA 2004 A PARENT HANDBOOK FOR SCHOOL AGE CHILDREN WITH LEARNING DISABILITIES provides a complete introduction to special education law and discusses: Historical Perspective, Disability Law, Procedural Safeguards and Parent Rights, Discipline Guidelines, Placement Procedures, and the Now What factor. IDEA 2004 A PARENT HANDBOOK FOR SCHOOL AGE CHILDREN WITH LEARNING DISABILITIES offers all of the basic information needed to advocate effectively for your child.

Disrupting the cycle starts with you. No matter how conscientious we are, we carry implicit bias... which quickly turns into assumptions and then labels. Labels define our interactions with and expectations of students. Labels contribute to student identity and agency. And labels can have a negative effect beyond the classroom. It's crucial, then, that teachers remove labels and focus on students' strengths—but this takes real work at an individual, classroom, and schoolwide scale. Removing Labels urges you to take an active approach toward disrupting the negative effects of labels and assumptions that interfere with student learning. This book offers: 40 practical, replicable teaching techniques—all based in research and best practice—that focus on building relationships, restructuring classroom engagement and management, and understanding the power of social and emotional learning Suggestions for actions on an individual, classroom, and schoolwide level Ready-to-go tools and student-facing printables to use in planning and instruction Removing Labels is more than a collection of teaching strategies—it's a commitment to providing truly responsive education that serves all children. When you and your colleagues take action to prevent negative labels from taking hold, the whole community benefits.

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