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society: neo-liberal

educational ideology,

human rights

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education, and
environmentalism.

Neo-liberal ideology
reflects a rethinking

of nationalist forms of
education as the

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erodes under the

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ideologies that are
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educational ideology,

human rights

education, and

environmentalism.

Neo-liberal ideology
reflects a rethinking

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of nationalist forms of education as the nation-state slowly erodes under the power of a growing global civil society.

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Society ...

Joel Spring explores

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international
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educational ideology,
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These changes are
fueling a clash
between the ideas of
free-market and

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consumer-based neo-liberals and those of human rights and environmental educations.

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How educational
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ideologies are
shaping global society

... Nation State

An ideology that
Sociocultural
Political And
combines all and
provides relevance to
the developmental

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needs of individuals;
is an instrument of
population
development ideology
that is suitable and
sensitive to the
peculiar needs of
individuals, therefore
these ideologies
might take care of the
imbalances in
societies (Giroux and
McLaren 1989).

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The Dominant Are
Ideologies Shaping
Educational Policies ...
Bobbitt (2004a)

believes that
education is a social
process that
perpetuates the
existing social
functions. Social
ideologists view
themselves as
behavioral engineers
who shape the

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behaviors of the learner to satisfy the needs of society and not that of the child.

Education Ideologies:
A comparative Study
– www.kibogoji.com

In this article five ideologies of educational philosophy will be observed including Nationalism, Ethno-

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nationalism,
Liberalism,
Conservatism, and
Marxism.

Nationalism.

Nationalism is a
national spirit, the
love of a country, and
the emotional ties to
the interests of a
nation and the
symbols that
represent it.

Historical
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What You Need to Know: 5 Ideologies of Educational ...

As mentioned earlier, the notion of critical pedagogy can be achieved by changing the political ideologies of the western assumption of control over the labour market and the utilisation of education to drive the

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ideologies which
reinforce
international
hierarchies of power
in education, because
the concepts of a
critical cultural
worker, with critical
transformative
intellectual and
revolutionary
pedagogy, can extend
the resistance to
economic, social

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Educational
Injustice and
Oppression.

The Dominant
Ideologies Shaping
Educational Policies ...
Education systems
reflect and are
shaped by ideological
and organizational
processes at the
individual, group,
societal and even
world level.

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Ideologies Are

Educational Ideology
and the School

Curriculum |

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and new solutions.

Shaping School

Culture is the classic
guide to exceptional
school leadership,

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featuring concrete guidance on influencing the subtle symbolic features of schools that provide meaning, belief, and faith. Written by renowned experts in the area of school culture, this book tackles the increasing

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Political And Historical Studies In

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In this book Joel Spring explores three major international educational ideologies that are shaping global society: neo-liberal educational ideology, human rights education, and environmentalism. Neo-liberal ideology reflects a rethinking of nationalist forms of

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education as the nation-state slowly erodes under the power of a growing global civil society.

Traditional nationalist education attempts to mold loyal and patriotic citizens who are emotionally attached to symbols of the state, whereas the goal of neo-liberal educational ideology

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is to change
nationalist education
to serve the needs of
the global economy.

These changes are
fueling a clash
between the ideas of
free-market and
consumer-based neo-
liberals and those of
human rights and
environmental
educators. Human
rights education is

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concerned with
creating activist
global citizens. It is
rooted in the idea
that inherent in
human rights
doctrines is a
collective
responsibility to
ensure the rights of
all people.

Environmentalism is
the most radical of
the ideologies

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because it rejects the industrial and consumerist paradigm that has dominated most economic thought, including capitalism and communism.

Spring synthesizes and analyzes the effect of these educational ideologies on shaping the future of the

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global society. In the concluding section, he compares the effect of these

ideologies on global society with the possibility of a world divided between conflicting

civilizations. How Educational Ideologies Are

Shaping Global Society:

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Intergovernmental
Organizations, NGOs,
and the Decline of the
Nation-State features:

*a critical exploration
of the transition of
schooling from a
function of the nation-
state to a globalized
economic and
political system; *a
discussion of the
major organizations
and trading blocs

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shaping the future
globalization of
educational policies;
*an analysis of the
major competing
global ideologies of
education--including
national and
corporate models that
emphasize training
workers for a
competitive global
free market; the
worldwide network of

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human rights and
peace educators who
are teaching a global
set of ethics; and the
environmental
movement's efforts to
create a common set
of educational
standards for
sustainable
development and
sustainable
consumption; and *an
exploration of the

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possible future of
global educational
policy and school
organizations. By
integrating a wide
range of previously
scattered information
within a bold new
framework for
understanding
educational
ideologies and their
impact on the global
society, Spring raises

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important questions
for researchers,
professionals, and
students in history
and philosophy of
education,
educational policy,
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education,
multicultural
education, curriculum
studies, critical media
studies, global

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studies, human rights education, and related areas.

Society Intergovernmental

Organizations

In this book Joel Spring explores three major international

educational ideologies that are shaping global

society: neo-liberal educational ideology,

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human rights
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of nationalist forms of
education as the
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mold loyal and

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industrial and
consumerist
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economic thought,
including capitalism
and communism.

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global ideologies of
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national and

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corporate models that emphasize training workers for a competitive global free market; the worldwide network of human rights and peace educators who are teaching a global set of ethics; and the environmental movement's efforts to create a common set of educational

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standards for
sustainable
development and
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consumption; and *an
exploration of the
possible future of
global educational
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organizations. By
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within a bold new

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for researchers,
professionals, and
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and philosophy of
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educational policy,
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comparative
education,
multicultural
education, curriculum
studies, critical media
studies, global
studies, human rights
education, and related
areas.

Nation State
Ideologies in
Educational
Administration and
Leadership explores

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ideologies are
dimensions of
educational
administration in a
number of Western
and Central European
contexts as they
influence or shape
the understanding,
analysis, and practice
in the field covering a
broad range of topics,
such as ethics,
governance, diversity,

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and power. The first section, Philosophical and Theoretical

Foundations, includes a range of

sociological, political and linguistic approaches to

examining ideology in an educational context. The second

section, Ideologies of Research and

Teaching, includes

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examinations of
neoliberal and
technological effects
on research and
teaching, as well as
ideological shifts and
challenges, in the
West and in Eastern
Europe. The last
section,
Contemporary and
International Issues,
includes critiques of
social media,

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neoliberal impact on schooling, managerial leadership, university ideologies in Finland, the rationalisation of universities, and the impact of administrative ideologies on school systems. The book will appeal to researchers, practitioners, policy-makers, academics, as

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well as post-graduates in educational administration theory, and related courses in the ethics and politics of education, educational leadership, and organisational studies.

This volume—a major new contribution to

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Joel Spring's reportage and analysis of the intersection of global forces and education—offers a new paradigm for global school systems. Education for global economic competition is the prevailing goal of most national school systems. Spring

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argues that recent international studies by economists, social psychologists, and others on the social factors that support subjective well-being and longevity should serve as a call to arms to change education policy; the current industrial-consumer paradigm is not supportive of either

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happiness or long life.

Building his argument
through an original
documentation,

synthesis, and

critique of prevailing
global economic goals
for schools and

research on social

conditions that
support happiness

and long life, Spring:

* develops guidelines

for a global core

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curriculum, methods
of instruction, and
school organizations;
*translates these

guidelines into a new
paradigm for global
school systems based
on progressive,
human rights, and
environmental
educational

traditions; * contrasts
differing ways of
seeing and knowing

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among indigenous, Western, and Confucian-based societies, concluding that global teaching and learning involve a particular form of holistic knowing and seeing; and *proposes a prototype for a global school—an eco-school that functions to protect the biosphere and human

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rights and to support
the happiness and
well-being of the
school staff, students,
and immediate

community—and for
a global core
curriculum based on
holistic models for
lessons and
instruction. The book
concludes with

Spring 's retelling of
Plato 's parable of

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the cave—in which educators break the chains that bind them to the industrial-consumer paradigm and rethink their commitment to humanity's welfare.

Joel Spring's *American Education* provides a clear, concise introduction to the historical,

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political, social, and legal foundations of education and to the profession of teaching in the United States. Students will come away with a strong knowledge of the forces behind the shaping of the American educational system through connecting with the latest topics, issues,

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Turning his

distinctive analytical

lens to the politics of

American education,

Joel Spring looks at

contemporary

educational policy

issues from

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theoretical, practical,
and historical
perspectives. This
comprehensive
overview documents
and explains who
influences
educational policy
and how, bringing to
life the realities of
schooling in the 21st
century and revealing
the ongoing
ideological struggles

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at play. Coverage includes the influence of global organizations on American school policies and the impact of emerging open source and other forms of electronic textbooks. Thought-provoking, lucid, original in its conceptual framework and rich

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with engaging examples from the real world, this text is timely and useful for understanding the big picture and the micro-level intricacies of the multiple forces at work in controlling U.S. public schools . It is the text of choice for any course that covers or addresses the politics of

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American education.

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and interest groups

involved in education.

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Cultural Foundations
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